**Gainesville ISD Personal Graduation Plan (PGP)**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Endorsement/Pathway:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Core Academic Directions:** This chart represents basic academic requirements for high school graduation. Each block contains subject area courses offered during each year of high school. *Select and circle one course choice for each block on this page.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **8th Grade** | **9th Grade**  | **10th Grade** | **11th Grade** | **12th Grade** |
| **English****(4 Cr.)** |  | **(1 Cr.)**English 1PreAP English 1  | **(1 Cr.)**English 2PreAP English 2 | **(1 Cr.)**English 3AP English 3 DC Eng. 1301 & 1302  | **(1 Cr.)**English 4 Business EnglishDC Eng. 1301 & 1302DC Eng. 2332, or 2322 & 2333, or 2323  |
| **Mathematics****(3-4 Cr.)** | Algebra 1  | **(1 Cr.)**Algebra 1 PreAP Algebra 1GeometryPreAP Geometry | **(1 Cr.)**GeometryPreAP GeometryAlgebra 2PreAP Algebra 2 | **(1 Cr.)**Math ModelsAlgebra 2PreAP Algebra 2PreCalculusPreAP PreCalculus | (1 Cr.)Algebra 2PreAP Algebra 2PreCalculusPreAP PreCalculusAP CalculusDC Math 1314/1316 or 1342 |
| **Science****(3-4 Cr.)** |  | **(1 Cr.)**BiologyPreAP Biology | **(1 Cr.)**IPCChemistryPreAP Chemistry | **(1 Cr.)**ChemistryPreAP ChemistryPhysicsPreAP PhysicsForensic ScienceAdv. Animal Science | (1 Cr.)PhysicsPreAP PhysicsForensic ScienceAdv. Animal ScienceEnvironmental SystemsPreAP Anatomy & PhysiologyDC CHEM 1411/1412 or BIO 1408/2406DC BIO 1406/1407 |
| **Social Studies****(4 Cr.)** |  | (1 Cr.)World HistoryPreAP World HistoryAP Human Geography | (1 Cr.)Political SciencePreAP Political Science | (1 Cr.)US HistoryDC US History 1301 & 1302 | (1 Cr.)GovernmentDC GOVT. 2305EconomicsDC ECON 2301 |
| **Elective Academic Directions:**. This chart represents minimum elective graduation requirements. You will be able to choose more electives as your schedule allows. Each block contains elective courses offered during each year of high school. *Select and circle one course choice for each credit required. Use the GHS Career Pathway Course Sequence to write in the Endorsement Electives you plan to take.* |
|  | **8th Grade** | **9th Grade**  | **10th Grade** | **11th Grade** | **12th Grade** |
| **Physical Education** **(1 Cr.)** |  | PEBoys/Girls AthleticsFemale FitnessBand Fall Semester (.5 Cr.) | PEBoys/Girls AthleticsFemale FitnessBand Fall Semester (.5 Cr.) | PEBoys/Girls AthleticsFemale FitnessBand Fall Semester (.5Cr.) | PEBoys/Girls AthleticsFemale FitnessBand Fall Semester (.5 Cr.) |
| **World Language****(2 Cr.)** | Spanish 1Spanish 2 | Spanish 1Spanish 2PreAP Spanish 3PreAP Spanish 4 | Spanish 1Spanish 2PreAP Spanish 3PreAP Spanish 4 | Spanish 1Spanish 2PreAP Spanish 3PreAP Spanish 4 | Spanish 1Spanish 2PreAP Spanish 3PreAP Spanish 4 |
| **Fine Arts****(1 Cr.)** |   | Art 1Band 1Jazz Band 1Choir 1Vocal EnsembleMusic Theory 1Musical Theatre 1Theatre Arts 1Theatre Prod 1Tech Theatre 1 | Art 1-2Band 1-2Jazz Band 1-2Choir 1-2Vocal EnsembleMusic Theory 1-2Music Theatre 1-2Theatre Arts 1-2Theatre Prod 1-2Tech Theatre 1-2Floral Design | Art 1-3Band 1-3Jazz Band 1-3Choir 1-3Vocal EnsembleMusic Theory 1-3Music Theatre 1-3Theatre Arts 1-3Theatre Prod 1-3Tech Theatre 1-3Floral Design | Art 1-4Band 1-4Jazz Band 1-4Choir 1-4Vocal EnsembleMusic Theory 1-4Music Theatre 1-4Theatre Arts 1-4Theatre Prod 1-4Tech Theatre 1-4Floral Design |
| **Endorsement Electives****(Choose 1 Course Each Year)** |  |  |  |  |  |

**Note**: This PGP gives an idea of what an academically average student may experience as part of his/her high school experience. This is a starting point for every student’s high school planning. *Individualized PGPs will be created for every student* and modified to fit high-achieving and/or college bound students as well as those who may be struggling academically.